| **Student Name:** Christy |
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| **Motion:** TH prefers an approach to school bullying that emphasises rehabilitation instead of punishment |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 5 to 6 minutes’ long!]   * Make sure that you start with a hook next time Christy! This really helps me understand and appreciate what it is that you will be talking about more. * I like what you mean when you said that punishments are likely not to be effective; why aren’t punishments likely to be effective though? You need to give me reasons for this! * For the argument about time consumption; you can also mention that it is perfectly fine for something to take time as long as it produces a good benefit! * Try to make sure to tell me why the rehabilitation will succeed; will teachers and or counsellors be able to make them feel guilty, etc? Why so? * Try not to base your arguments around one liners (E.g., if punishment is so effective, why is there still bullying?) as this may not be dealing with the most crucial aspect of the argumentation. * Good response to the POI! * Try to make sure that you are responding to this most crucial issue; the biggest clash in this debate was regarding whether or not rehabilitation was going to make things better for the victim. You could mention that rehabilitation gives victims perhaps some peace knowing that their bullies might be reforming themselves.   Speaking time: 05:09.44, good work! | | | | | | |